

General information
group 4
school year 2023-2024

Personnel

group 4		
Mon	Berend van Dijk	berend.vandijk@jl.nu
Tues to Fri	Cindy van Nobelen	cindy.vannobelen@jl.nu

organisation		
Special needs Mon, Wed, Fri	Petra Voorderhaak	petra.voorderhaak@jl.nu
Teamleader Mon to Fri	Cindy van Nobelen	cindy.vannobelen@jl.nu
Head Mon, Wed, Thurs	Lisa ter Veen	lisa.terveen@jl.nu

Start of the day

The classroom opens at 8:05am and lessons start at 8:15am. We expect group 4 children to come into the classroom on their own whenever possible because this helps them to become more independent. You can say goodbye to your child at the outside door.

Physical Education P.E.

We have P.E. lessons every Monday and Friday. Please provide your children with sports clothes and training shoes for the lessons. Children with long hair will need hairbands to tie their hair up, it might be a good idea to put extra hairbands in your child's gym bag. Please can you sort this out with your child.

Food and drink

The children keep their snack in their bag. The bags are kept in a specific place in the corridor. We think it's important to give your child a snack that is as healthy as possible. Wednesday is 'gruitdag', so all the children must only bring fruit or vegetables, for their snack, on this day.

Birthdays

We celebrate your child's birthday in the classroom. Your child can give a treat to their classmates and go round the other classes in the lower school. In the lower school they must only go round the classes on the ground floor.

A children's birthday party is, of course, very pleasant for your child and the

children who are invited, but to avoid the other children's disappointment, we request that you hand out the invitations outside the school and not in the classroom.

Subjects and course books

You can see which other subjects and courses we follow in the school guide on the website. Please see below for extra information about the subjects that are particularly relevant for the children in group 4.

Arithmetic and numeracy

In the 2021-2022 schoolyear we started using a new maths coursebook: De Wereld In Getallen 5 - WIG 5 (The World in Numbers). This takes over from the coursebook we used in previous years. However, this new book has a different structure and may take the children some time to get used to. WIG 5 has more focus on the different levels and abilities of the children than the previous coursebook. Therefore, we can offer each child, depending on their mathematical ability, what they really need. The big difference between this year's coursebook and last year's is that the children will no longer be using a maths book and squared paper, they will be using a workbook. There is also a computer programme which they can use to practise.

In group 4 the children focus on learning the times tables, subtraction and addition using mental arithmetic. In group 4 we teach sums using numbers up to 100 and by the end of the school year they will also have learned numbers up to 500. At the start of the school year we concentrate on teaching sums and the times tables using mental arithmetic up to 20. When the children have learned this we move further along the number line. To begin with the sums will not exceed tens (such as $67 - 15$) but will progress further later on in the year.

The children will also learn how to make groups, for example: 3 groups of 2. This will help them to understand multiplication sums such as 3×2 . In group 4 the children will learn all the times tables.

Telling the time (analogue and digital), sums of money and the metric system are also taught during group 4.

In addition to the above course, we also use the coursebook 'Met sprongen vooruit' (In leaps and bounds). This course focuses on mental arithmetic using mathematical games.

Reading

In the 2021-2022 schoolyear we started working with a new 'Blink Lezen' course. Why do we like reading? The answer is simple: because we want to know what happens next in the story. This inquisitiveness is the basis of 'Blink Lezen'. It is a

complete reading method for groups 4 to 8. The course is a combination of technical and fluent reading, reading comprehension (and watching/listening), in-depth reading, free reading and reading aloud. 'Blink Lezen' increases the children's inquisitiveness and interest in reading with compelling stories. The various different assignments are never boring. Reading opens up the world to the children, a world full of exciting events, special experiences and surprising people. The children discover more about the world around them and themselves.

At the start of each theme you will receive a message about the new theme on Parro.

Language and spelling

We use the 'Taal Actief' course for language and spelling. In these lessons we focus on vocabulary, grammar, writing and listening. Every week there are vocabulary lessons which teach the children new words to extend their vocabulary. During the lessons 'exploring language' (= grammar) we teach the children punctuation and the parts of speech (noun, article, verb, etc). The children also learn how to write stories as well as useful conversation and listening techniques.

In the spelling lessons we learn three spelling rules every three weeks. Once the children have learned the rules they can apply them to all the words. We also use the 'Zo leer je kinderen lezen en spellen' course to support these lessons.

Writing

We use the Pennenstreken (pen strokes) method to teach the children how to write quickly and legibly. We teach the children to write the letters separately first, so the letters are not joined up. In our experience the children learn to write in their own style later on in the school. In order to ensure that they develop a good, legible writing style we teach them how to write the individual letters first. The Pennenstreken lessons complement the spelling rules lessons. Both methods work together well as they allow the children to practise the various different writing categories.

English

We use the "Blink Engels" course to teach English. Each lesson focuses on a well-known song. Music has a positive impact on children and encourages them to move, which also helps them to remember the things they have learned. The children learn English through contemporary pop songs. Sometimes the lessons focus on the artist (for example the children need to describe Justin Bieber's clothes and style) and sometimes they focus on clips (e.g. put the pictures of the accidents from Noah Kahan's videoclip in the correct order) or they may even focus on song lyrics (using the Sheppard song *Coming home* to talk about the things you miss when you're away from home). The children learn English words

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and sentences during the lessons.

World orientation (working in themes and learning by discovery)

We use the Blink Wereld coursebook for world orientation lessons. In group 3 and 4 we use this coursebook to teach geography, history, the natural world, and technology. The lessons follow themes and group 4 will start the first theme after the Christmas holidays. We will send you some information on Parro at the start of each theme.

Creative education lessons

We spend two hours on creative education lessons every week. During these lessons we focus on the creative development of the children in various different ways. Each week we give the children a lesson from the 'Laat Maar Zien' course. This focuses on visual and cultural education. We also have music lessons once every two weeks. These lessons are done alternately by the Pier K music teacher and the group 4 teacher. We also pay attention to ICT skills and media literacy during these lessons.

Important dates and events in group 4

First round IEP-tests:	January/February 2024
Report 1 to be taken home:	16 February 2024
Ten-minute chat:	29 February and 5 March 2024
Second round IEP-tests:	June 2024
Report 2 to be taken home:	12 July 2024

A number of other trips and activities will be planned during the school year. We will let you know about these extra activities and will also request your help on these special days via Parro. If you have the time and would like to come along to help us on these days – please check Parro!

We are looking forward to a great school year and would like to thank you in advance for your cooperation.

Berend van Dijk and Cindy van Nobelen

Our school guide is on the homepage of our website.