

**General information
group 1 and 2
school year 2025-2026**

Personnel

Group 1-2A		
Mon, Tues, Wed, Thurs	Nelleke van Eijden	nelleke.vaneijden@wijwijzer.nu
Thurs, Fri	Nathalie de Jong	nathalie.dejong@wijwijzer.nu

Group 1-2 B		
Mon, Tues, Wed	Mariëlle van der Laan	marielle.vanderlaan@wijwijzer.nu
Thurs, Fri	Loes Kraan	loes.kraan@wijwijzer.nu

Group 1-2 C		
Mon to Fri	Ingrid Teunissen	ingrid.teunissen@wijwijzer.nu

organisation		
Special needs co-ordinator Mon, Wed, Fri	Petra Voorderhaak	petra.voorderhaak@wijwijzer.nu
Team leader Mon to Fri	Cindy van Nobelen	cindy.vannobelen@wijwijzer.nu
Head Mon - Thurs	Lisa ter Veen	lisa.terveen@wijwijzer.nu

Daily timetable/schedule

- Entry into the school

The school doors open at 8:05am. The children enter the classroom independently, hang up their coats, put their bags in the box and put their shoes

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on the floor underneath their coats. On entering the classroom they are welcomed by the class teachers or student teachers. Parents stay outside in the playground and the doors close at 8:15am. Children who arrive after 8:15am will be registered as 'late'.

The preschool revolution

We work according to the 'preschool revolution' principle which focuses on;

Young children developing through play. In addition to cognitive development the development of the heart and the hands are also essential to young learners progression and advancement. By ensuring that the children are provided with an enriched learning environment, which caters to the needs of beginners, novices and advanced players, a purposeful, reasoned and customised education is created in the school.

The start of the day

Most days begin in the classroom. Materials are laid out on either the tables or mats so the children can choose independently which activity they would like to do. During this first period the teacher has time to sit with the children and play or work with them. This takes about 15 minutes.

Circle time

Every day there are activities the children do when they are sitting in the circle. The activities which are usually included in 'circle time' are discussions, language activities, maths activities, drama and music lessons, English lessons and KiVa/Rik de Pauw lessons (social and emotional development).

Daily routine

Each classroom has pictures of the daily routine on the board, so the children know what is going to happen during the day.

Choice board

In every infant (group 1 & 2) classroom there is also a choice board with each of the children's names. This is a magnet board with different activity cards on it. During the lessons the children can often choose which activity they would like to do. Sometimes the teacher chooses which activities the children are going to do during the lessons.

Food and drink

The children leave their snack in their bag and the children place their bags in the appropriate plastic boxes in the hallway. The children eat their snack when they are sitting in the circle. We think it is important that you give the children a snack which is as healthy as possible. Try not to give your children too much.

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Perhaps you could give them some fruit or a healthy biscuit or cake. Wednesday is always fruit or vegetable day (gruitdag). The children must only bring fruit or vegetables on Wednesdays! Any other types of snacks given to the children on these days will be returned home unopened.

Outside playtime

The children play outside twice a day. If there is a gym or games lesson, on that particular day, then the outside playtime is shorter or skipped. The children can play in the sandpit or play with the carts, scooters, bicycles and balls. We even play outside when the weather is cold and wet, so please bear this in mind by providing your child with a warm coat and scarf or wellington boots (wellies) when it's raining (please make sure you put your child's name on their boots). On sunny and warm days we advise you to put sun cream on your child before they come to school.

Physical Education (P.E.)

Physical education lessons are held twice a week. This year P.E. lessons are on Wednesdays and Fridays. The class teacher and the P.E teacher, Natascha, give these lessons each week. The children exercise in their P.E. clothes with their own trainers (velcro shoes with their name on are preferable) which remain at school for the whole term. The children must dress and undress themselves, so we suggest that you dress your children in clothes that are easy to put on and take off on these days.

Music lessons

Every Tuesday morning a music teacher comes into the classroom to give music lessons. She teaches the children how to understand rhythms, musical instruments and how to improvise. She also sings lots of songs with the children. The class teacher gives music lessons every other week, when the music teacher is not in the lesson, and uses ZangExpress.

Home Time

The children go home for lunch at 11:45am. Children can also stay at school if you prefer (see heading 'TSO'). Lessons start again at 12:45pm. School usually finishes at 2:45pm, however on Wednesday school finishes at 12:15pm and on Friday lessons are until 11:45am. Children in groups 1 to 4 are free on Friday afternoons.

Please wait for your child outside the gate because the younger children play outside at the end of the school day.

After school has finished you can collect your child at the door. The class teacher will tell you which door your child needs to use to leave the building. The teachers will not let the children go until they have seen the parent(s) or

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babysitter. The children must wait by the wall until the teacher says they can leave (with a high five). Please do not collect your child without the teacher's knowledge, we need to make sure the teachers know exactly where the children are at all times.

Parental involvement

An important part of your child's growth is the golden triangle between children, parents and the school. Your child's well-being is paramount and this triangle is essential to ensuring that your child develops according to their abilities. The chart below shows you how you can support your child.

How can I support my child's education?		
I am involved For example: I Show interest in school, I ask: what did you learn today? Talk about how things like Dutch, English and maths are going. Talk about their behaviour too Help my child to do the best they can at school Do educational things together Stand by the school rules Say something nice or kind about the teacher or to the teacher Think along the same lines as the school And....	I help my child For example by: Eating healthy food Going to bed at bedtime and sleeping well Getting enough exercise Coming to school on time Knowing what my child is doing and who they are with Making sure that my child doesn't spend too much time on their Ipad or mobile phone or watching television And....	I know what my child can and cannot do For example: Learning, behaviour and attitude to work at school What my child understands or doesn't understand. Things I can ask or tell my child and things I cannot What my child can achieve, not only this school year, but in the future and after primary school And....

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Marleen Buwalda & Maaïke Monsees (2024), inspired by Debora van der Heuvel & Myrthe Drexhage (2024). Source: Met plezier naar school: de onmisbare rol van ouders in het succes van kinderen (Pameijer, 2021)

Op Stoom/NSO

TSO During school daycare

At 't Venne you can use the TSO (between school daycare) service. You need to apply for the service yourself, the name of the company is 'Op Stoom'. You can apply for a place for your child by email or telephone. Op Stoom provides trained staff to look after your children between school times as the class teacher is not available during these times. The children eat in their own classroom and bring their own sandwich to school. Please make sure the sandwich is as healthy as possible. If any unusual incidents occur when the TSO are taking care of your child, they will notify you immediately.

NSO After school daycare

Children at 't Venne can use the NSO (after school daycare) service. The children are collected from the classroom (by Op Stoom employees) after school and gathered in the hall. Children who go to a different NSO are collected outside the school. There are various different collection points. You need to register your child with the NSO of your choice. Please let the class teacher know which days and which NSO your child will be attending.

Extra information:

Parro

Following the initial welcome meeting at the school you will receive an email about the Parro app. It's important to install this app as this is used to communicate with the class teacher. The app is also used to let you know about any voluntary help you can sign up for and every Friday a weekly update is sent to the parents. The important dates for the whole school year are also in the app. When you install the app please review the privacy preferences relating to the permission to share your child's photos.

DHH (Digital treatment protocol for highly intelligent children)

Six weeks after your child starts school the teacher completes a DHH test. This quick test is an interactive tool used in primary schools for the identification and guidance of highly intelligent children.

Interview with parents in relation to DHH test

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When the results of the test are known the school will arrange an appointment with parents to discuss your child's first six weeks at school. During this conversation specifics, regarding your child's behaviour and their level of intelligence, will be discussed.

In November and February/March we will arrange a 10-minute chat about your child. If necessary we can arrange a chat in between these dates.

The children in group 1 & 2 (school year 2025/2026) will not receive a report but will receive a folder containing their work from the previous few months. The folder will form the basis of the parent-teacher chats and these will be given to the children in November, March and July. After parents have looked at the folder the folder must be returned to school. Folders can remain at home at the end of group 2.

Toys and games

We have a special 'toy and games day' planned at the end of each month. We would like you to give your children games to play with others in the classroom on these special days. Please do not give the children any toys or games with batteries or small pieces such as Lego or Playmobil to bring into school. On normal school days children must not bring and toys or games to school. Check the important dates at the end of this document to find out when the special 'toy and games days' are and put them in your diary.

Games morning

Once every two months we organise a 'games morning'. The children play games together which they are allowed to bring in from home. We would appreciate your help in the classroom on these days. If you would you like to come and help out please send us a message in Parro.

Birthdays

The children can bring something nice to treat to their classmates on their birthdays. Please let the teacher know which day your child would like to give their treats to the others.

A children's birthday party is, of course, very pleasant for your child and the children who are invited, but to avoid the other children's disappointment, we request that you hand out the invitations outside the school and not in the classroom.

Children's images (photos)

The school group has a privacy policy regarding taking photos or making videos of the children. When you take photos during an activity or school outing you

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must not share these photos with other parents. The teacher is able to share photos in the weekly report on Parro. Not all parents give permission for their child's image to be shared so the teacher will share a selection.

Headlice

With the help of the parents, we check the children for headlice after each holiday. We usually do this at the start of the first day of each term. In order to do this efficiently and hygienically please can you ensure that your child has clean, freshly washed hair without any complicated hairstyles, gel or hair products.

Special leave

If you would like to go on holiday outside regular school holiday times and your child has not yet reached the compulsory school age of five years old, please send us a written request for 'special leave' six weeks in advance of your holiday. Even if your child is still four years old the rule applies and a written request must be submitted. The form, which must be filled in for 'bijzonder verlof', is on the school website.

Important dates

Games mornings – children can bring games to school:

On the last Friday of every month the children are allowed to bring games to school with them.

They are also allowed to do so on Monday 29th June up to and including Thursday 2nd July (due to the final cleaning of the classroom at the end of term)

We look forward to a great school year and would like to thank you in advance for your cooperation.

Mariëlle van der Laan, Nelleke van Eijden, Loes Kraan, Nathalie de Jong and Ingrid Teunissen.

Our school guide is on the homepage of our website.